

Clarke County Public Schools Early Childhood Education



Program Model

“Service for All”

- At-Risk 4-Year-Olds
- Accelerated 4-Year-Olds
- Early Childhood Special Education 3- & 4-Year-Olds
- Reverse Mainstream 3- & 4-Year-Olds

Program Model

“Individualized Approach”

8:00	9:00	10:00	11:00	12:00	1:00	2:00	3:00	Actual:	Capacity:
4-Year-Old At-Risk (<i>Priority 1</i>)								18 students	18 students
4-Year-Old Acceleration At-Risk Reverse Mainstreaming Transitional Kindergarten								15 students	15 students
				4-Year-Old At-Risk (<i>Priority 2</i>)				5 students	10 students
				4-Year-Old Reverse Mainstream				3 students	10 students
3-Year-Old (Special Education)								0 students	4 students
3-Year-Old (Reverse Mainstream)								3 students	4 students
2-Year-Old (Special Education)								0 students	3 students
2-Year-Old (Reverse Mainstream)								0 students	3 students

Eligibility Screening

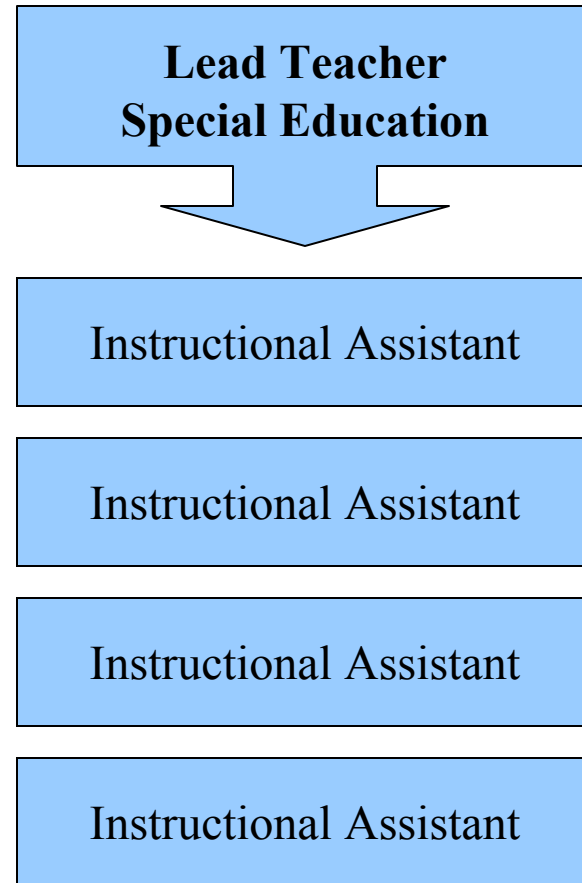
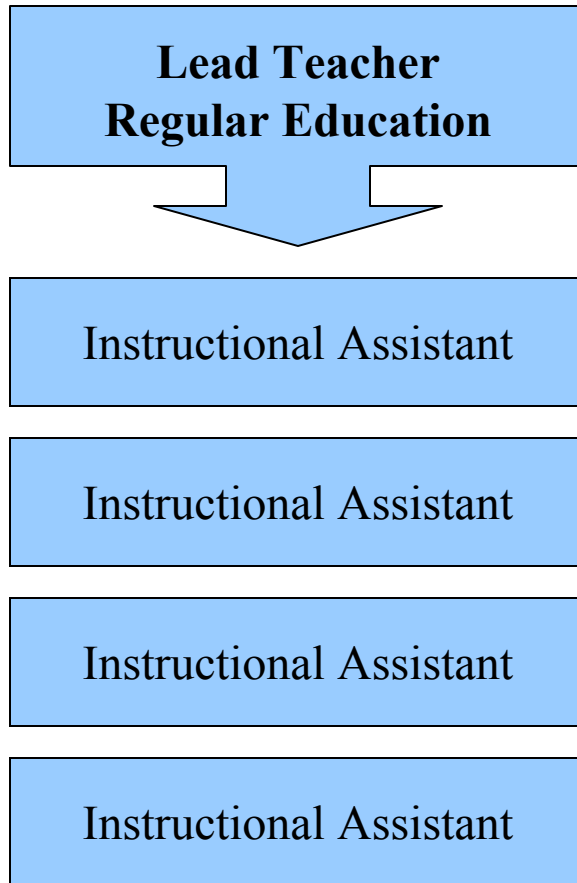
4-Year-Olds

- June Screening for Upcoming School Year:
Dial 3 & Parent Survey

2- & 3-Year-Olds

- Monthly “Child Find” Screenings
- Child Study / Eligibility

Staffing



Family Tuition

No Tuition

- **At-Risk 4-Year-Olds**
- **Special Education Eligible Preschoolers (2-, 3-, & 4-Year-Olds)**

Tuition

- **4-Year-Old Reverse Mainstreaming**
7-Hour Program (\$3,500)
4-Hour Program
- **2- & 3-Year-Old Reverse Mainstreaming**
4-Hour Program
3-Hour Program

Notes:

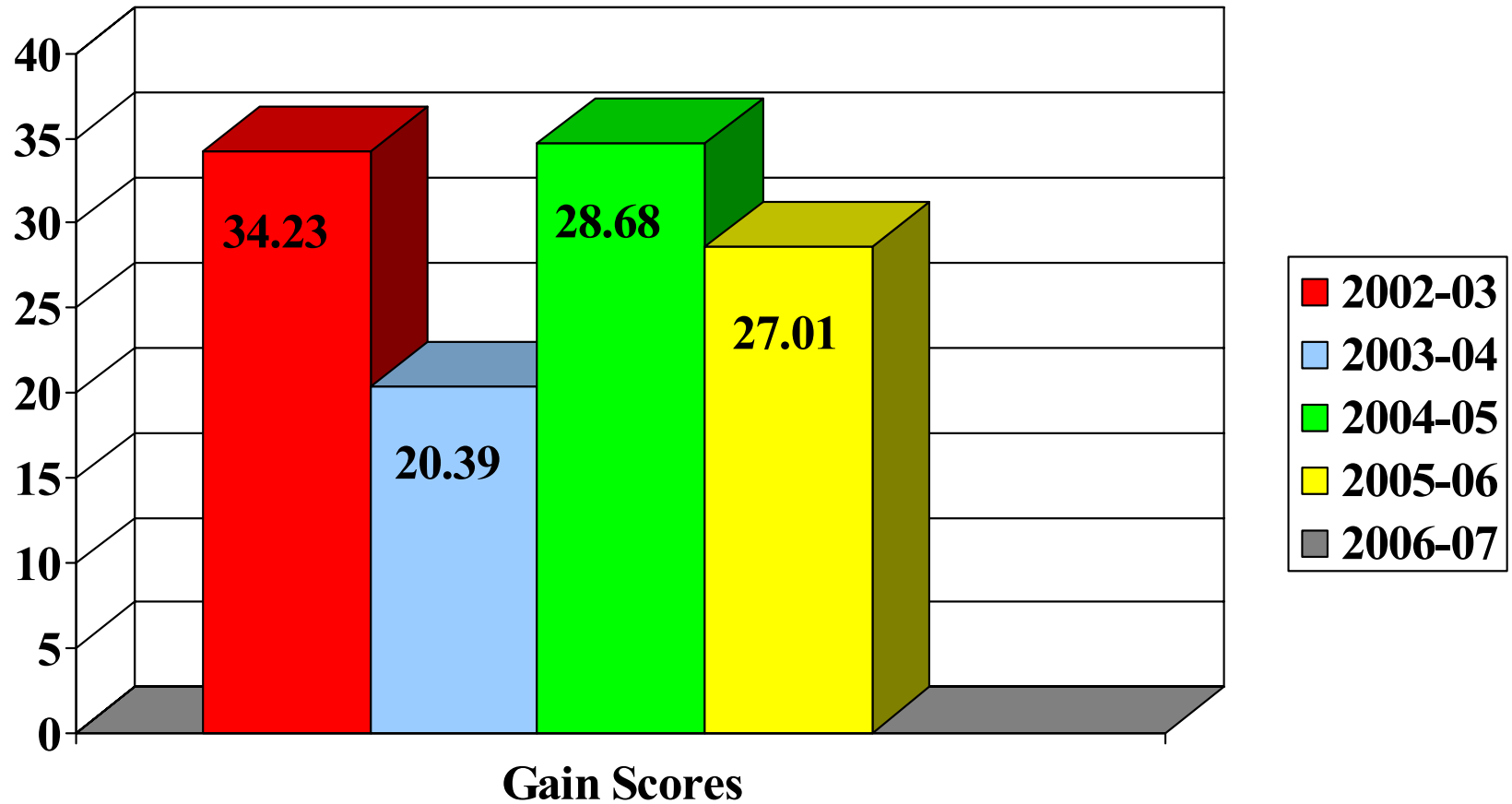
Free/reduced lunch qualification is used to determine ability to pay/tuition waiver. Studies are conducted annually to ensure tuition competitiveness with area preschools.

How do we know our early intervention is making a difference?

- PALS-PreK assessment used as the primary pre-/post-measure
- A noteworthy (8.1%) special education identification rate division-wide (equal to or lower with our at-risk population)
- A steady positive trend in all achievement areas (PK-12) within the school division
- Anecdotal feedback from kindergarten teachers regarding the preparedness of incoming students
- Anecdotal feedback from parents regarding children's school success

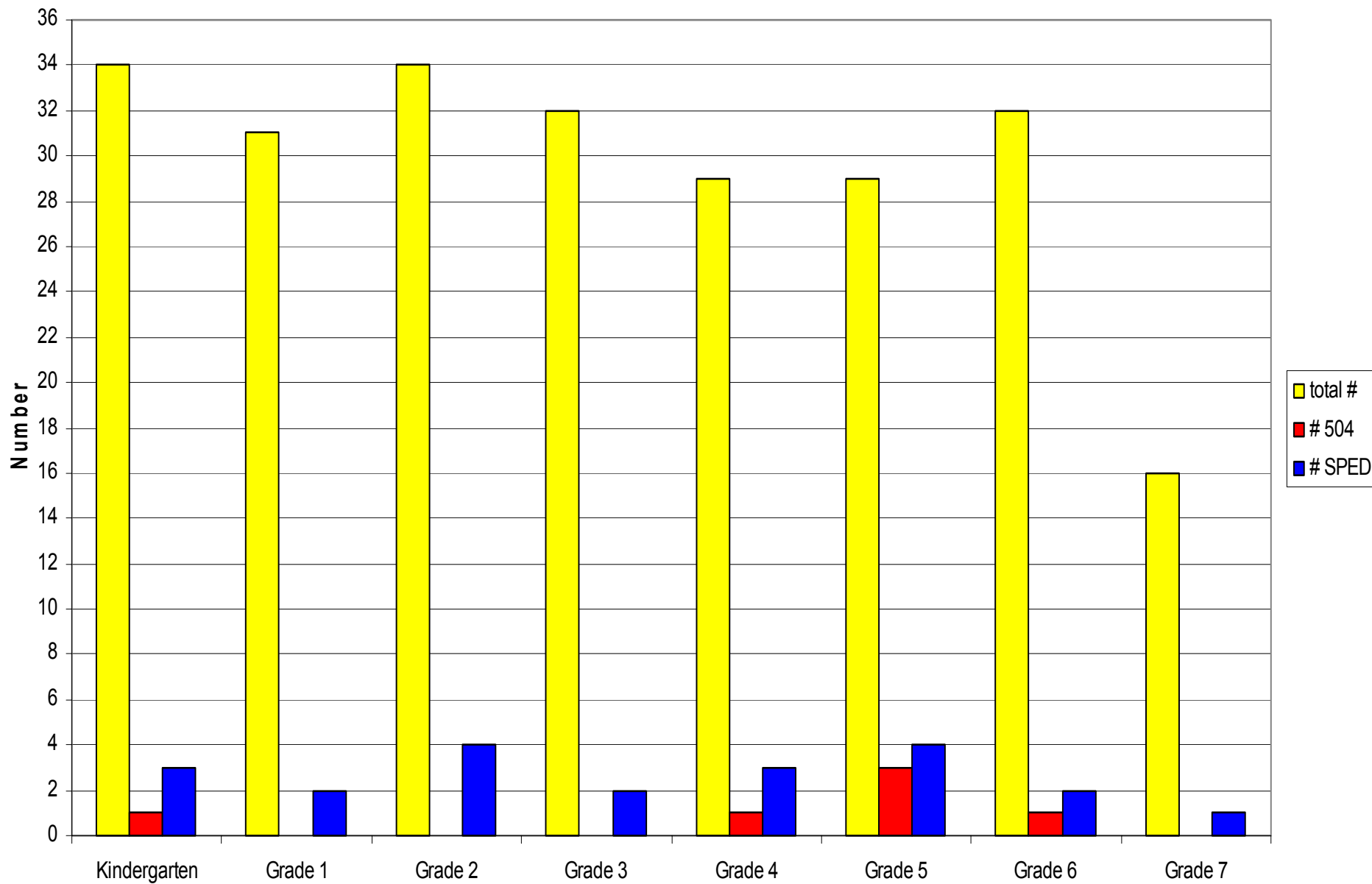
PALS-PreK Gain Scores

Fall to Spring



Note: Exceeded end-of-year state benchmark (developmental range) each spring.

Early Childhood (4-Year-Old) Population and 504/SPED #s by 2001-02 Grade Level





Clarke County Public Schools

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